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WKU University Relations

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On Campus

PUBLICATION FOR FACULTY, STAFF AND FRIENDS OF WKU

The WKU Global Community: President furthers exchange with China

By Kimberly Shain Parsley

Dr. Gary Ransdell said that he is pleased to have been a part of the WKU delegation that visited China in September. As part of Western's exchange program with China, President Ransdell, Mrs. Julie Ransdell, Dr. Martin Houston, Dean of the Ogden College, Mrs. Sue Houston and Dr. Wei Ping Pan, Professor of Chemistry visited three universities. The group went with three objectives: "To ensure an ongoing research relationship with the China Coal Ministry, to consummate a sister university agreement with Southeast University and to determine the potential for future partnership endeavors," Dr. Ransdell explained, adding: "Our goals were met and exceeded."

"Once I saw the significance of the trip, I was pleased to pursue it," Dr. Ransdell said. "Our interaction with China and Chinese Universities goes beyond just our sciences, and I was not aware of that before."

Since 1989, 35 Chinese scholars have visited Western. They remained here for an average of two years and produced more than 100 papers, in addition to co-authoring with WKU faculty and graduate students. 23 professors from Ogden College have visited Chinese Universities. They usually go in May since Western is not in session and Chinese Universities are still having classes. More than 50 of these short visits have taken place.

Dr. Pan, who is also Coordinator of Far East Exchange Programs for Ogden College, estimates that 50 percent of the information exchange relates to coal research, but says that other WKU programs are also highlighted. These include Nursing, Geology, Water treatment, Biology and English. A possible partnership between Chinese Universities and the Gordon Ford College of Business is currently being evaluated.

In 1988, a delegation from the Chinese Coal Ministry came to Western to learn about the coal chemistry research being conducted here. Subsequently, Dr. Pan and others went to China to establish the exchange program. The following year seven Chinese University presidents came to Western to sign exchange agreements.

"I learned about the importance of coal in China, which I had no way to know before, and why our research relationship with the Chinese Coal Ministry is so important to them and to us," Dr. Ransdell said. "It's important to us because they can lend technological innovation to what we are trying to do, and it's important to them because our faculty and our labs help solve real prob-



lems for them."

Dr. Ransdell explained that because coal is China's primary energy source, pollution is a major problem, especially in Beijing. He said that the information and technology that China gains from Western's coal research can be used to solve emission problems.

Dr. Ransdell said that having the opportunity to spend time with Dean Houston gave him a great deal of information about research being conducted here at WKU.

"I learned a lot about what we were doing on this campus during this trip," he said. "As I learned more about the significance of what we were doing in

the chemistry department with our thermal analysis lab, and what we're doing with other areas of the sciences, I began to realize the significance of the relationships that were in existence and that we were furthering."

The delegation visited China Mining University, Southeast University, Taiyuan University of Technology and met with the President of Xuainan Institute of Technology. At Southeast University, China's equivalent of MIT, a sister university agreement was signed, which will ensure faculty, student and research exchanges. A delegation from Southeast University will be visiting Western in the spring.

The visit to the Taiyuan University of Technology was an especially personal one. President Xie, of the Taiyuan University of Technology has two children, a son and a daughter, who received their master's degrees in chemistry from Western. His son, Wei Xie, manages WKU's thermal analysis laboratory. Both spouses of President Xie's children also received master's degrees in chemistry from Western.

"This was a significant moment for President Xie to welcome and embrace Western and its president on his campus in front of his faculty and his students, given the gratitude that he feels toward Western for providing education to his son and daughter and their spouses," Ransdell said. "I am now very indebted to President Xie for his hospitality, and for opening the doors that we were able to pass through during our trip."

Dr. Ransdell gave the welcoming remarks to a group of 4,000 freshmen at Taiyuan University of Technology. Ransdell said the experience was unique and fascinating. All the students were dressed in military attire because during the first six weeks as freshmen, students undergo military training.

"His speech inspired all the students," said Dr. Pan. "He was stopped nine or ten times by applause during his five minute speech."

Both Dr. Ransdell and Dean Houston received honorary professorships from the Taiyuan University of Technology, and their wives spoke also to student audiences about life in America.

While in China, the group visited some important cultural and historical landmarks. They saw the Great Wall of China; visited Tianamen Square; toured Xian, considered one of the three oldest cities in the world; and viewed the Terracotta Soldiers, an army of 5,000 statues constructed to protect the Emperor's tomb from attack. The soldiers were constructed 2,000 years ago, and were buried underground until being discovered in 1971.

"I want our students to know that there are other cultures, other religions, other races and other beliefs that we not only must be tolerant of, but must appreciate," Ransdell said. "I want other lands and other people to be familiar, not foreign, to our students. The only way we can do that is to bring people from other countries, other cultures, to our campus on some regular basis."

please see photos on page 2

President Ransdell's visit to Taiyuan University of Technology



TOP: Fourth from left are Vice-President Guo, Mrs. Sue Houston, Dr. Martin Houston, President Xie, Dr. Ransdell, Mrs. Julie Ransdell, Dr. Lee, Director of Foreign Affairs, and Dr. Pan with Taiyuan University professors.

ABOVE LEFT: Under a banner reading *Welcome WKU President Dr. Ransdell-Delegation*, from left to right are Guo, Vice-President of Taiyuan University; Dr. Wei-Ping Pan, WKU Chemistry Professor, Mrs. Julie Ransdell; Dr. Gary Ransdell; President Xie of Taiyuan; Vice-President Zou of Taiyuan; Dr. Martin Houston, Ogden College of Science, Technology, and Health; and Sue Houston.

ABOVE RIGHT: Dr. Ransdell leads a procession through a group of Taiyuan University freshmen. Behind him are President Xie; Dr. Lee, Director of the President's Office of Taiyuan University; Emily Zhao, Interpreter; Vice-President Zou; Mrs. Ransdell; Dr. Houston; and Mrs. Houston.

RIGHT: Dr. Ransdell (center) with Dr. Lee (left) and two students.



On Campus

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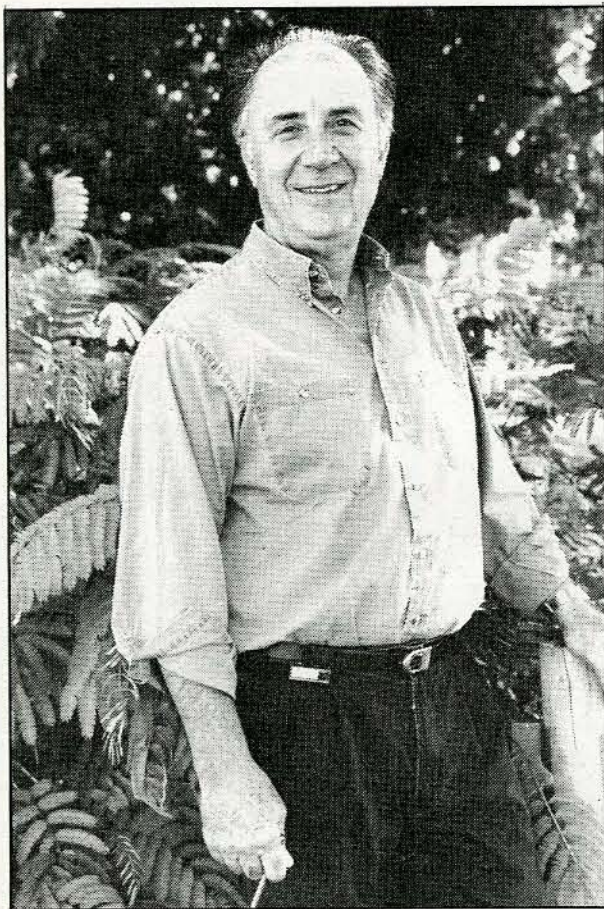
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Dr. George Vourvopoulos: *an artist of science*



Dr. George Vourvopoulos photo by Sheryl A. Hagan

By Kimberly Shain Parsley

In August, agents from the FBI and U.S. Department of Defense tested a device designed to detect explosives in various containers. The device successfully identified the explosives with 100 percent accuracy. Bomb squads around the country hope to be using the device as early as next year. Great, you say, but what does that have to do with Western? Good question — and the answer is that the explosive detection device was developed by a WKU professor.

This same WKU professor has developed a machine to analyze the elements in coal before it is burned, and

a way to locate drugs without disturbing the truck or ship transporting them.

All this, in addition to teaching and in general being a nuclear physicist, is why Dr. George Vourvopoulos received the 1999 University Research/Creativity Award. "He is a hard-working and dedicated scientist," said Dr. Douglas Humphrey, a friend and colleague of George Vourvopoulos. "He's what I consider the best example of what we ought to have as a faculty member at Western."

Much of Vourvopoulos's research is funded through grants and contracts from the federal government. He recently received a \$400,000 grant from the National Science Foundation to assist with his research of an elemental coal analyzer, currently his most prominent and widely anticipated research project. The machine measures the amounts of various elements in coal to determine its sulfur content, moisture content, energy output and heating capacity. This is important for coal-burning power plants because it allows them to identify the make-up of the coal before it is burned, thus making it easier for them to comply with standards mandated by the Clean Air Act.

"The analyzer has now reached the commercialization stage," Vourvopoulos said. "We are very pleased with the progress it has had and we are now negotiating with a company to manufacture it for coal mines."

He explained that power plants must now blend different types of coal from various parts of the country to get the desired low level of sulfur emissions. Kentucky coal might be blended with coal from Wyoming. The elemental coal analyzer makes it possible to know what types of coal to blend together before the coal is burned. This method saves power plants time and money by increasing their efficiency.

The U.S. Department of Energy has been funding this project for several years. It is considered a showpiece of energy research.

The Department of Defense, Department of Energy, FBI, U.S. Customs and the National Office of Drug Control Policy have all approached Vourvopoulos with problems to which they hope he is able to find solutions. Humphrey says this speaks to the high level of respect that Vourvopoulos is given within and outside of the scientific community.

"I think his work has already had a significant impact on Western. It has brought in a good deal of money from outside agencies, and has exposed Western's name to the world. His opinions and expertise are sought by laboratories all over the world."

Vourvopoulos organizes a biannual international conference to study and discuss various applications of nuclear techniques. In June, the conference was held on the island of Crete and 34 countries were represented. Participants discussed ways to apply nuclear techniques to industrial development.

"There is a tremendous difference between nuclear weapons and nuclear techniques," Vourvopoulos said. "The peaceful uses verses the military uses are very different. It is just that we have unfortunately associated anything nuclear with a nuclear explosion, and it has put a fear into people. The peaceful uses and the military uses are totally, totally dissociated."

Vourvopoulos explained that one out of every five people will rely on some nuclear technique for medical diagnosis or treatment. He said that the utilization of nuclear techniques is rapidly increasing and hopes that the misconceptions that people hold about anything termed "nuclear" will soon be eliminated.

Humphrey said that one of Vourvopoulos's greatest skills is his ability to be equally at ease with students, as well as other accomplished scientists. Vourvopoulos employs students at the Applied Physics Institute and he says that, "the students really carry out the load of the work. They are a blessing and it is rewarding to watch them working."

The Applied Physics Institute allows students to have a hands-on role in actual research and development. Humphrey credits the creation of the Institute to Dr. Vourvopoulos.

"It did not exist until it became a spark in his mind. Of course, he recognizes the contributions of other individuals, but he certainly is the driving force behind it."

Vourvopoulos said that some of the work being done at the Applied Physics Institute is similar to research being conducted by MIT and national laboratories. He says he feels that Western is far ahead of other research institutions, especially in terms of devices that have been developed and patented. He said that offers are often made to get him to leave Western to conduct research somewhere else.

"There have always been overtures to get me out of here to go to another Institute, but it has been very rewarding being here. I have always had extremely good support from the administration of the University, and also what I find to be most significant is the high quality of our students."

REACHING FOR THE STARS

In Western Kentucky University's Department of Physics and Astronomy, faculty and students are reaching for the stars.

Members of the department are involved in several space-related research and education projects to develop Kentucky's capacity for participation in "space age" research as a basis for the state's technology-based economy of the future, said Richard Hackney, astronomy professor.

When people think of space-related research and other programs, Western isn't the first institution that comes to mind, said Charles McGruder, head of the physics and astronomy department. "That is not the image of Western," Dr. McGruder said. "We hope to make a contribution to change that image of Western."

Faculty members and students are participating in several research projects, including efforts to find planets revolving around other stars and to understand black holes and quasars. In May and June, the department received about \$300,000 in grants through the Kentucky Space Grant Consortium and Kentucky NASA EPSCoR (Experimental Program to Stimulate Competitive Research) programs.

A \$1 million grant from NASA will be used to develop a computer that will "greatly strengthen the astronomy-teaching capabilities we have here at Western," said Ed Houston, assistant to the dean of Ogden College of Science, Technology and Health.

"If you look at the current value of our grants (\$6 million) and divide that by the number of tenured professors, we have more grants per professor (in the department) than a place like Vanderbilt so we actually did very well," Dr. McGruder said. In applied physics, research projects include major work on coal, detection of explosives and drug detection, he said.

The department is benefiting from Ogden College's position as the University's first Program of Distinction. "The major objective of that program is to get students involved in research and so that fits right in with what Western is about," Dr. McGruder said.

The Program of Distinction "affects the operations of the University in many, many ways," he said. The research projects generate revenue for Western, valuable experience for its students and opportunities for faculty members to display their expertise, Dr. Houston said.

Ogden College has 10 centers of study and may add a space-related center this year, said

Dr. Houston, who is coordinator of the college's Applied Research and Technology Program.

"The focus of the entire Program of Distinction is to provide scientific and technological training opportunities for our students," Dr. Houston said. Enhancing student learning is one of the goals of Western's strategic plan "Challenging the Spirit."

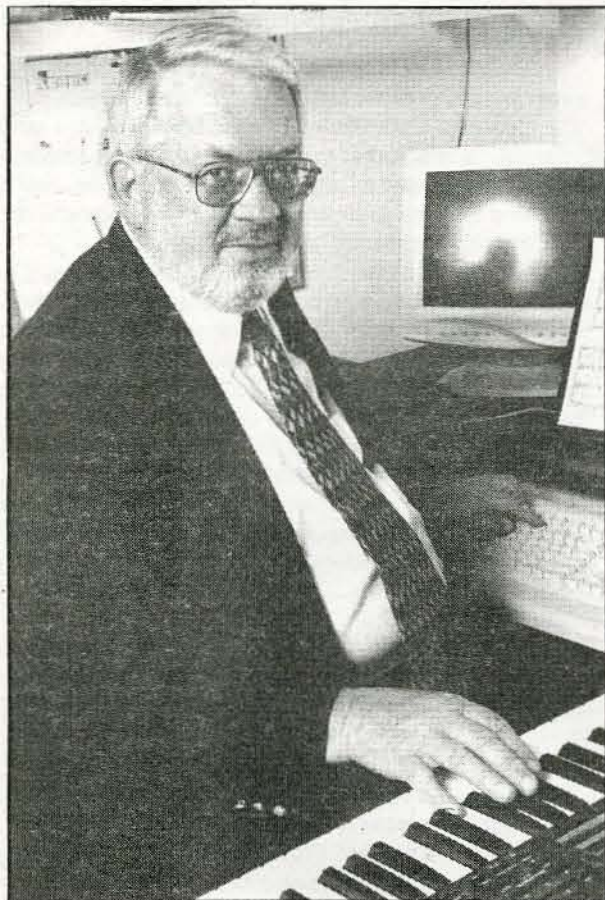
"We involve undergraduates in our research efforts so they're with us the whole way," Dr. McGruder said. High school students who would attend a proposed Kentucky Academy for Mathematics and Science would participate in and benefit from research being conducted on Western's campus, he said.

"I think when you do well research-wise you attract good people, which increases your research potential," he said.

Despite the growth in space-related research, the department is keeping its feet on the ground. "We don't want to become a research institution," Dr. McGruder said. "Our primary objective is teaching."

(To read more about the space-related research, visit the Department of Physics and Astronomy's page on Western's website at www.wku.edu)

Dr. Charles Smith: It's all about music



Dr. Charles Smith photo by Sheryl A. Hagan

By Kimberly Shain Parsley

Charles Smith has a long and distinguished career as a highly respected and well-known teacher, performer and composer of music. He has taught music at both the high school and college levels. His countless compositions are performed all around the world. He regularly gives recitals and concerts in this area and recently toured the United States and Europe. Creativity is a driving force in his life, and now Western has recognized his creative force by awarding him the University Research/Creativity Award.

Dr. Smith will proudly tell of his accomplishments, but afterward always qualifies his remarks with, "I can't take credit for much that I've done. I thank my wife, my parents and of course this university, for giving me so many opportunities."

Music is more than a profession for Dr. Smith, since childhood he was surrounded by music as both a livelihood and a passion. His parents were musicians and passed their love and talent on to their children. Smith says that his father, a high school band director, was his first and only flute teacher. His wife, Dr. Janet Bass Smith, is a concert pianist and often performs with her husband in recitals in nearby communities. The two performed together during a 1998 U.S. and European tour. Just as Charles Smith's parents introduced him to and nurtured his love of music, so have he and his wife done the same for their children.

Charles Smith has received many awards and honors for his work as a teacher, composer and performer. He was awarded Teacher of the Year from the Kentucky Music Teachers Association, and received a Master Teacher Certificate from the Music Teachers National Association. The certificates recognized Smith's work in the areas of woodwinds and composition and theory. He is one of only three musicians in the United States to receive a certificate in two areas of specialization. He was given an award by the American Society of Composers, Authors and Publishers in four consecutive years for significant performance of his work in the concert field.

"He is a true Renaissance man," said fellow music professor David Kelsey. "He is a performer, a composer, a theorist and a researcher. He is versatile in every area of his field."

Smith's list of compositions includes pieces for solo flute, orchestra, marching band and choir. He estimates that he has produced over 300 marching band arrangements alone. He researches seventeenth century manuscripts and then translates them into a format that is understood and playable by today's musicians. Quarterly performance royalties comprised by ASCAP, based on worldwide surveys, have reflected numerous performances of his original compositions and historical editions in Denmark, Germany, France, Hungary, Japan and the United States.

"He is a prolific composer," Kelsey said, "a true musician scholar."

Smith frequently performs or conducts recitals on campus, and is often invited to play at various occasions throughout Kentucky. He is skilled at playing most all woodwind instruments, but he is primarily a flutist. David Kelsey calls Smith a "world class" flutist, saying that if Smith had chosen to devote all his time to performing, he would be one of the most well known and successful flutists of today.

In 1998 Smith and his wife toured the United States and Europe. The tour took them to Germany, Denmark, France and Hungary. In Hungary, they performed at the U.S. Ambassador's residence at the U.S. embassy in Budapest. Despite the excitement of touring and performing in Europe, Smith says their favorite concert was in a small Kentucky community.

"One of the most memorable concerts that we gave was in Loretto, Kentucky, the home of the famous Maker's Mark distillery. What a lot of people don't know is that there's a home there for retired Catholic nuns. The setting and the chapel are beautiful, and they have a Steinway grand piano there. We played for the sisters and for the public. They have a number of sisters who are bedridden because of advanced age, and our recital was piped up to their part of the dormitory. They were very grateful to have us there and it is a service that we would gladly perform again."

Smith said that he could simply never choose which aspect of his career he most enjoys. He said that there is a separate satisfaction in being a performer, composer and teacher, but he says he feels that his greatest contribution is teaching students about music. This philosophy, he said, comes from his father, who felt that being the president of a bank was not as important as being a teacher.

"Everybody performs a great service for humanity in one way or another if they want to," Smith said. "I feel that my greatest service is teaching others."

Kelsey says Dr. Smith is an effective teacher because he "teaches by example." Kelsey said that it is good for students to see someone like Smith, who has excelled in every area of his field. He said it shows them a level of excellence towards which they should strive.

"In everything that Dr. Smith does, he gives a hundred percent," Kelsey said. "You just don't find that very often anymore."

Groundbreaking Event in Glasgow The South Regional Postsecondary Education Center

Construction of the first of five centers designed to provide seamless postsecondary educational opportunities has begun in Glasgow.

Groundbreaking ceremonies for the South Regional Postsecondary Education Center, a collaborative effort between Western Kentucky University and the Kentucky Community and Technical College System were held last month at the 30-acre site next to Barren County High School.

"This partnership is fundamentally critical to our ability to deliver the services this community needs for economic development purposes and workforce development," said WKU President Gary Ransdell.

The two-story, \$9 million facility will have a central atrium and tower and all common areas will be located in the central core with classrooms occupying both wings. The layout of the center and the site are designed for future expansion.

The center will house general purpose classrooms and labs of the relocated existing WKU-Glasgow campus, as well as technology classrooms that will be operated by Kentucky Advanced Technology Institute along with a library, bookstore, lounge, admissions and administrative areas.

Lt. Gov. Steve Henry said the center will provide lifelong educational opportunities.

"The governor and I are very concerned about education because we're 49th in the nation when it comes

to the number of adults that have diplomas," Henry said. "We've got to change that and I can't think of any other better way than to revitalize our education system."

Glasgow Mayor Charles Honeycutt said the educational center will put the area ahead in many ways. "I think this is the most important event that's taken place in the past 150 years," he said.

Barren County Judge-Executive Freddie Travis said the center will benefit an eight-to-10 county area. "And we're going to see this thing grow until we won't know it in years to come," he said.

Jack Thomas, director of the Kentucky Advanced Technology Institute and Bowling Green Technical College, said his agencies have committed \$1 million for lab equipment.

"This project has the right kind of spirit to soar, to go up like an eagle," he said. "This is a wonderful site to launch it from."

Juanita Bayless, interim director of WKU's Glasgow campus, said the history of postsecondary education in the Barren County area has been one of collaboration.

"Our growth is a tribute to all the groups and all the individuals who have believed in our mission," she said. "That mission is providing accessibility to postsecondary education to those for whom a traditional on-campus experience just is not a viable option."

In a letter to Dr. Ransdell, House Speaker Jody Richards, D-Bowling Green, praised the unique nature of the center.

"Perhaps more than any other facility, this new center will offer higher education opportunities for traditional and non-traditional students alike throughout Southcentral Kentucky," he said. "It is of particular importance to prospective students that this facility represent seamless postsecondary educational opportunities provided through the collaboration of Western Kentucky University and the Kentucky Community and Technical College System."

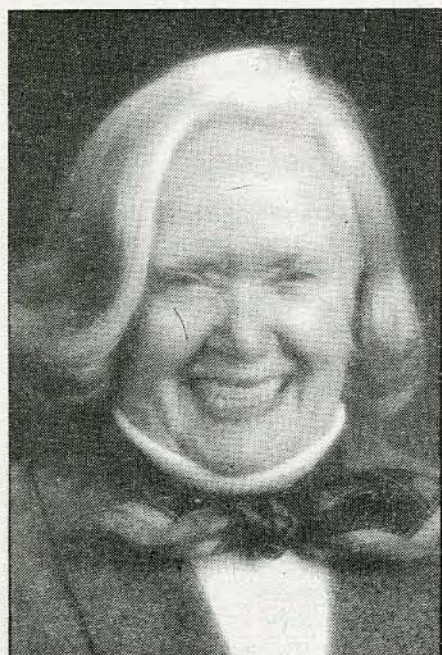
Dr. Ransdell agreed.

"The blending of our educational systems (WKU and KCTCS) with long and rich histories of service to Kentucky is what helps make projects like this possible," he said.

The Glasgow center is the first of five authorized and funded by the Kentucky General Assembly to begin construction and is expected to open in the fall of 2001.

The other centers -- all collaborative efforts between KCTCS and a comprehensive state university -- will be located in Elizabethtown (WKU), London/Corbin (Eastern Kentucky University), Hopkinsville (Murray State University) and Prestonsburg (Morehead State University).

Faculty Regent Update



Mary Ellen Miller

By Mary Ellen Miller

Kristen Bale, Lois Gray and I represented our Board of Regents at the Governor's Conference on Postsecondary Education in Covington, Sept. 26-27. Lois, as always, was trim and regal in her smartly accented suit, and Kristen looked like a model in her skirt and blend-matched jacket. I wore a pair of slacks my daughter left at home for me to send to Goodwill.

Some other Westerners in attendance were Dr. Ransdell, Dr. Burch, and Dr. Petersen. Dr. Stan Cooke was one of the presenters.

What fun to fraternize and sisterize Sunday evening at an elegant cocktail party sponsored by Ashland Inc. and at the dinner sponsored by the Kentucky Advocates for Higher Education and later at the dessert reception sponsored by Northern, NKTC and KCTS and again by the KAHE. And what a headache to try to memorize all these acronyms!

Our own Stan Cooke was a standout in his presentation at the KCVU Breakout Session on Monday, and I was proud of our president even though several people did ask me how old he is. Never mind. His necktie was...rich and modest, but asserted by a simple pin--

The poached whole salmon encrusted in paper thin cucumber slices

and the almost-good martinis did not dull anyone's attentiveness. We sat all ears to listen Monday morning at another Breakout Session, "2000 Kentucky General Assembly: What to Expect." The session was moderated by Walter Baker, and panelists were House Speaker Jody Richards; Minority (now Majority, I guess) Floor Leader of the Senate, David Williams; and Rep. Harry Moberly, chair of the House Appropriations and Revenue Committee.

What to expect? Lean pickin's for higher education in the next session. Perhaps, said Rep. Moberly, two percent. However, the good news is that our governor is committed to higher education as a priority and we must be committed to seeing that other legislators subscribe to that priority.

Lowered taxes (especially the inheritance tax) have reduced revenues as did the shifting of the lottery money. But Jody (in a tastefully muted gray suit) remains optimistic that our best persuasive skills may prevail to partly reduce the gloom of the two percent picture. Perhaps universities can even count on a repeat of the incentive funds.

I want to discuss some strategies with our president and get back to you about letters, petitions, phone calls, visits to our legislators (not just our own representatives) that I feel may help highlight our needs in a dramatic way that representatives might appreciate.

Like what? you say.

Oh, I don't know--maybe this: nearly half our freshman/sophomore English classes are taught by people making less than minimum wage.

Or maybe: when you look at our salaries compared to benchmarks remember that even this showing is distorted by a handful of big salaries in some departments.

Things like that. I want to spend as much of my regent-y time as possible this semester on lobbying the legislature. I hope you will help me and our new Senate leadership as we get ready for the 2000 session.

We have sliced our local pie into such tiny pieces for some areas that we are perpetually hungry. We need to belly up to the real buffet of the 2000 legislative budget and prove that at any increase--even a huge one--we are a fabulous bargain.

Wilder Steps Down as Student Affairs VP

Dr. Jerry Wilder, Vice President for Student Affairs at Western Kentucky University is returning to full-time teaching.

Dr. Wilder announced his retirement from the administration to teach in the Department of Educational Leadership effective June 30, 2000. Dr. Wilder will be on sabbatical leave during the fall 2000 semester to prepare for his return to teaching.

"The timing is right for me to turn the reins of leadership of the Division of Student Affairs over to a younger person -- a person who has the vision, management skills and energy needed to effectively lead the division into the next century," Dr. Wilder said.

A Western graduate (1961 and '62) and former Hilltopper football player, Dr. Wilder returned to WKU in 1967 as a staff assistant for the dean of undergraduate instruction. He has also served as director of undergraduate advisement, professor of educational leadership and director of the Center for Academic Advisement, Career Planning and Placement.

He became Student Affairs vice president in 1986.

"I don't have a single regret about my decision to return to my alma mater to begin my professional career at Western some 33 years ago," Dr. Wilder said. "It has been a marvelous work environment and a great opportunity to interact with and serve WKU students. Western has the greatest student body in higher education."

WKU President Gary Ransdell said "Western is truly indebted to Jerry for his years of service to this institution. He has

shown a true love of and devotion to his alma mater and to Western's students. While we will miss his counsel in the administration, we are delighted he will continue his contributions as a faculty member."

Dr. Ransdell said he will take a period of time to assess the current administrative structure before deciding how best to proceed.

Dr. Wilder said he takes "great pride in the fact that I have always endeavored to put the needs of WKU students at the forefront. Everything we attempted to accomplish in the Division of Student Affairs was driven by what was judged to be in the best interests of Western's students."

Colleagues of Dr. Wilder indicate that some of the accomplishments in the division during the past 14 years include:

- *Numerous construction projects, including the Preston Health and Activities Center, two new residence halls, a \$3 million renovation of 16 residence halls, an outdoor intramural recreational sports complex and a \$3.5 million renovation of Potter Hall.

- *Creation of the Career Services Center through the merger of Career Planning and Placement and Cooperative Education.

- *Networking of video, voice and data communications in every residence hall room.

- *Creation of the Dynamic Leadership Institute.

- *Increased initiatives to recruit and retain African American students.

- *Increased programmatic funding for the Student Government Association.

Now, Dr. Wilder will continue his work with students in a different role.

"I am extremely eager to complete my career at WKU as a professor in the Department of Educational Leadership," he said.

Two members of the William E. Bivin Forensic Society at Western Kentucky University were named debate co-champions at the Illinois University tournament.

Kerri Richardson, a Shelbyville senior, and Sarah Sparks, a Morehead sophomore, advanced to the final round, where they were declared co-champions of the Oct. 10 event. Western placed third in the individual sweepstakes events in the 18-team tournament.

Team members who qualified for the national tournament were Andrew Chamberlain, a freshman from Franklin, Tenn.; Keith Blazer, a freshman from Evansville, Ind.; Matt Gerbig, a senior from Evansville, Ind.; Shadana Dickerson, an Adairville sophomore; Kerri Richardson, a Shelbyville junior; David Wilkins, a Bardstown sophomore; and David Laing, a Louisville sophomore.

Thank you, Warren Central

Warren Central High School has contributed \$3,302.25 to Western Kentucky University's College Heights Foundation, increasing the corpus of the Reese Honeycutt Athletic Scholarship Fund.

The Fund was established in 1999 to honor Honeycutt. The contribution represents a portion of funds received by Warren Central from the state of Kentucky for being named a reward school.

H. Alexander Downing, president of the College Heights Foundation, accepted the contribution from Warren Central Principal Barry Dye. Also at the presentation were Guidance Counselor Judy Brooks and Elizabeth Honeycutt.



Tammy Madry (right) and Donna Duncan (left) relax and enjoy the music and fun at the 1999 Fall Break Brunch held in DUC. The Oct. 7 event was sponsored by the WKU Staff Council. Many door prizes were given away, including one for the best Western t-shirt or sweatshirt. photo by Sheryl A. Hagan

Professional Activities

ALLIED HEALTH AND HUMAN SERVICES

Lynn Austin has been appointed to serve on the National Board Dental Hygiene Test Construction Committee.

Austin and **Barbara Crafton** have had two articles accepted for publication in *Access, Management of Adult Periodontitis Exacerbated by Risk Factors* and "Management of Refractory, Rapidly Progressive Periodontitis."

COMMUNITY COLLEGE

Elizabeth Riggs, Community College Coordinator, and **Dr. Aaron W. Hughey**, Educational Leadership, wrote an article that appeared in the October issue of the *KCA Journal*. The article was entitled, "The Development of a Community College Learning Assistance Center: Responding Effectively to Students' Needs."

COMPUTER SCIENCE

Dr. Darleen Pigford, Associate Professor CS Department, has co-authored two papers, "A Template for Managing and Evaluating Team-oriented Software Engineering Projects in Computer Science" and "Meeting the Learning Needs of the Disabled Computer Science Student." Both will be published this year in the *Journal of Small College Computing*. She will present both papers at CCSC in Franklin, Ind., this month.

ECONOMICS

An article written by **Dr. Mel Borland** and **Dr. Roy Howsen** was published in the *American Journal of Economics and Sociology*. The article, entitled, "A Note on Student Academic Performance," appeared in the July 1999 issue.

Dr. Steve Lile (with Dr. Hoyt, University of Kentucky) presented "Congregational Size and Church Finances: An Analysis of Southern Baptist Churches." Dr. Thomas Wisley presented his paper "The Yield Spread as a Predictor of State-level Economic Growth." Mr. James Wright presented his paper "Globalization, Antitrust, and Monopoly: The Spirit Versus the Letter." All Three papers were presented at the annual Kentucky Economic Conference held in Lexington, Ky., on Oct. 8.

ENGLISH

Deborah Logan, Professor of English, gave three presentations at international conferences:

1. "Harriet Martineau and the South Carolinian" at the Martineau Society Conference, London, September 11, 1999.
2. "Harriet Martineau and America's Martyr Age" at Symbiosis Conference: America and Britain, at the University of the West of England, Bristol, July 1, 1999.
3. "Film and the Fallen Woman" at Literature and Film Millennium Conference at the University of Bath, Bath, England, June 30, 1999.

Also, an article published serially in the Martineau Society Newsletter, Spring and Fall, 1999, entitled "Fancy-work and bluestockingism."

GEOGRAPHY AND GEOLOGY

Dr. Michael T. May presented two papers at the 28th annual meeting of the Eastern Section of the American Association of Petroleum Geologists in Indianapolis, Indiana on Sept. 19-21. The papers were entitled, "Solving Environmental Problems with Petroleum Geology Principles- A Kentucky Case Study" and "Outcrop and Sub-surface Evaluation of Chesterian and Basal Pennsylvanian Sequences in Western Kentucky."

INTEGRATIVE STUDIES IN TEACHER PROFESSOR

Stan Cooke was invited to present at the Governor's Conference on Postsecondary Education Trusteeship in Covington on Sept. 27. His topic was "KCVU: Tooling Down the Information Highway." On Oct. 4, he presented "Inter-Institutional Collaboration" at the Kentucky Allied Health Consortium in Lexington. On Nov. 20, he also has a presentation accepted for the American Speech and Hearing Association annual convention in San Francisco, Calif. The topic is "Graduate Education Through the Virtual University: An Interagency, Interinstitutional Partnership."

MATHEMATICS

Claus Ernst (joint with Y. Diao and J. V. Rensburg) has had a paper, "Thicknesses of Knots," published in *Math. Proc. Camb. Phil. Soc.*

Daniel C. Biles, Mark P. Robinson, and **John S. Spraker** have published "Numerical Solutions for a Class of Non-convex-valued Differential Inclusion" published in *Dynamic Systems and Applications*.

MUSIC

Dr. Charles Smith, Professor of Music, received an award from the American Society of Composers, Authors and Publishers for significant performances of his compositions in the concert and educational fields. This is the fourth consecutive year that Smith has won the ASCAP Standard award.

NURSING

M. Susan Jones presented "Photonovels: Education Resources to Prevent Agricultural Illnesses and Injuries" at the 1999 National Institute for Farm Safety Summer Conference in Ocean City, Md., in June.

Beverly Siegrist and **Carrie Morgan** presented "Clinics for Breast and Cervical Cancer Screening" at the 10th International Interdisciplinary Congress on Women's Health Issues in Indianapolis, Ind., in June.

Several people from the Departments of Nursing and Public Health presented papers at the 1999 National AHEC Conference in Louisville. Among them were **Susan M. Jones**, **Beverly C. Siegrist**, **Carrie Morgan**, **David Dunn**, **David Coffy** and **Lynne Austin**.

PHILOSOPHY AND RELIGION

Dr. Michael J. Seidler, Professor of Philosophy, delivered a paper to an international conference on European Natural Law Theories in the Early Enlightenment, 1650-1750. The conference was held on Sept. 2-3 at the London School of Economics and Political Science. Papers delivered at the conference will be published.

PUBLIC HEALTH

Lucy Juett was a co-presenter of a session entitled "AHEC and the Kids on the Block" at the National AHEC Workshop in August at Louisville.

Dr. Lisa Lindley was an invited guest of Bowling Green Junior High School and Richpond Baptist Church to discuss the issue of sexually transmitted diseases.

Dr. Patricia Minors served as the editor of the proceedings for the International Conference on Advancements in Management, Baton Rouge, La., in July. Dr. Minors also had a paper accepted for publication in *Current Topics in Management*.

Dr. Ning Lu was a presenter at the 35th annual meeting of the Society of Prospective Medicine Sept. 24 in Colorado Springs, Colo. Dr. Kuo-cherh Huang and Dr. David Dunn were co-presenters. The session was entitled "Individual Dietary Behavior, Socioeconomic Characteristics, and Self Perceived Health Status."

Dr. Michael Ballard, **Dr. Wayne Higgins**, and **Dr. John White** had a research poster session at the 35th annual meeting of The Society of Prospective Medicine on Sept. 24 in Colorado Springs, Colo. The poster was entitled "Plan Characteristics Associated with Health Education Offerings Among Health Maintenance Organizations."

Dr. Thomas Nicholson and **Dr. John White** were presenters at the 12th International Conference on Drug Policy Reform in Washington, D.C. The session was entitled "Healthy Users on Illicit Drugs: Implications for Policy."

POTTER COLLEGE

Dr. John Hardin, Assistant Dean of Potter College of Arts, Humanities and Social Sciences, was the guest speaker for the Hardin County NAACP's 9th Annual Freedom Fund Banquet on Sept. 25 at the Fort Knox Leaders Club. He spoke on the theme of, "Renewed Spirit, Energy and Leadership for the 21st Century."

THEATRE AND DANCE

Tom Tutino designed scenery for productions of *Into the Woods* and *Bye Bye Birdie* for the Little Theatre on the Square in Sullivan, Ill., this past summer. *Into the Woods* featured former Miss America Kate Shindle, and the design received the first place award in a juried design exposition held by the Southeast Regional Section of the United States Institute for Theatre Technology. Tom also designed the scenery for *1776!* produced by the Cumberland County Playhouse in Crossville, Tenn., which was performed from Sept. 3rd to Oct. 24th.

WKU LIBRARIES

Connie Foster, Library Automation & Technical Services, spoke at the 7th Forum on Scholarly & Research Journals, sponsored by Universidad Nacional Autonoma de Mexico in Mexico City on Oct. 1. Her presentation was "The Professional Growth of Librarians: Small Steps & Giant Leaps in Providing Information Services."

WKU PUBLIC RADIO SERVICE

WKYU-FM earned regional recognition from the American Heart Association for a report on heart disease. WKYU won the Best Radio Report category for "Gender Equity and the Silent Killer." The in-depth report dealt with the need for medical professionals and female patients to be aware that women, as well as men, are at risk for cardiovascular disease. The two-part series was anchored and produced by WKYU News Director Dan Modlin.



Retired faculty and staff enjoyed the hospitality provided by President Gary Ransdell and Mrs. Julie Ransdell at the President's home, an annual event anticipated by a large number of former Western employees. (left) Mrs. Betty Gibson is greeted by Mrs. Ransdell and (below) Juanita Hire is pictured in the center of the photo, welcomed by President Ransdell. We regret the photographer didn't get the name of Juanita's companion. photo by Sheryl A. Hagan



Sharon Ercey: award highlights counseling & testing center

By Kimberly Shain Parsley

Sharon Ercey, Coordinator of Testing at the University Counseling and Testing Center, received the Achievement Award from the Southeastern Testing Association. The award is given to a person who has contributed significantly to the profession of higher education testing. Ercey is the first person from Western ever to receive the SETA Achievement Award.

Ercey and the testing staff administer nationwide and institutional exams such as: the ACT, Law School Admissions Test, Medical College Admissions Test, National Merit Exams and math and chemistry placement exams. The counseling and testing center also tests students from surrounding counties in addition to students attending WKU. During the 1998-99 school year, the center tested more than 5000 students.

"A few months ago we had our name changed to reflect the fact that we are a counseling and testing

center, not just a counseling center," Ercey said. "Prior to that it was just the counseling center; that made it hard to find where the testing center was since it wasn't listed anywhere."

The Counseling and Testing Center is located on the fourth floor of Potter Hall. Counseling services are free to students. Appointments are preferred, but not required, and the center operates a 24 hour emergency on-call service, staffed with trained psychologists.

"We are a broad-based student service," said Dr. Richard Greer, Director of the Counseling and Testing Center. "We serve any student who is having difficulty reaching his or her educational objectives."

Dr. Greer said that the center's primary function is to work with students expressing educational, academic, personal or psychological concerns involved with normal growth and development. Counselors

assist students with college adjustment by working to improve their skills in decision making, college-level study habits, test anxiety and stress management. They also help students work on personal issues such as relationship and identity concerns. The center takes physician referrals to assist in the treatment of alcohol and drug abuse, depression and eating disorders. They provide consultations to faculty and staff to solve problems.

The Counseling and Testing Center employs three licensed psychologists, one post-doctoral intern, two graduate assistants, one second-year clinical psychology intern and a testing coordinator. All staff members teach part-time in the psychology department.

"What I want people to know is that we do reach a lot of students, and what we do here does have an impact," Sharon Ercey said.

Leeper Awarded for Work with Antique Firearms

A Western Kentucky University professor has been honored for work as a gunsmith.

Terry Leeper received the Educational Award from the Contemporary Longrifle Association, a national organization that promotes the creation and collecting of muzzleloading firearms and related objects.

"He's really the person who got me started in building Kentucky-style contemporary longrifles," said Mel Hankla, the association's vice president. Hankla presented the award to Dr. Leeper.

"Teaching has been my life," said Dr. Leeper, who teaches in the Industrial Technology Department. "I enjoy teaching and making sure people learn."

During a visit to Colonial Williamsburg about 20 years ago, Dr. Leeper was impressed with the skill of the gunsmiths and decided to launch an annual seminar on flintlock gunmaking.

"It's been a joy over the years to watch people learn," Dr. Leeper said.

Hankla said interest in preserving the heritage and art of the longrifle is growing, thanks to people like Dr. Leeper, who planted the seeds of learning in his gunsmithing seminars. "I don't think he realizes how big his crop has grown," Hankla said.

Dr. Leeper also helped launch the *Journal of Historic Armsmaking Technology*, a publication devoted to 200-year-old gunmaking technology. "My whole interest is in preserving the art and the craft," he said.

"No one else has done as much for the education portion of the contemporary longrifle in America," Hankla said.



Mel Hankla, vice president of the Contemporary Longrifle Association, presents Terry Leeper with the association's Education Award. Leeper enjoys recreating antique muzzleloading firearms and teaching others about the craft. photo by Sheryl A. Hagan

The Center for Teaching and Learning

On Campus is able to introduce you to your new colleagues thanks to the efforts of Dr. Margaret Curtis who is serving as Faculty Associate for New Faculty

Programs in the Center for Teaching and Learning. Dr. Curtis is a 27-year veteran of the Philosophy and Religion Department.

The Center for Teaching and Learning serves faculty in a variety of ways to assist their teaching and research efforts. The director is Dr. Sally Kuhlenschmidt,



Karen Adams
Dean
CEBS



Lawrence Alice
Assistant Professor
Biology



Thomas Ambrosio
Instructor
Government



Darlene Applegate
Assistant Professor
MLIS



Amit Bajaj
Assistant Professor
SISTE



Mace Bentley
Assistant Professor
Geography & Geology



Bryan Carson
Coordinator
University Libraries



Jonathan Castro
Visiting Assistant Professor
Geography & Geology



James Chalmers
Department Head
Art



Mary Cheatham
Assistant Professor
CFS



Deborah Coe
Assistant Professor
Theatre & Dance



Susann Davis
Instructor
MLIS



Malia Formes
Assistant Professor
History



Bonnie Furman
Assistant Professor
Biology



Richard Gelderman
Assistant Professor
Physics & Astronomy



Matt Green
Assistant Professor
PE & Recreation



Kenneth Haddix
Instructor
Music



Kacy Harris
CC Instructor
Nursing



Cathleen Munsteri
Visiting Professional
Art



Glenn Perkinson
Instructor
Mathematics



Linda Pickle
Department Head
MLIS



Wayne Pope
Assistant Professor
Music



Karen Powell
CC Assistant Professor
Biology



Sherry Powers
Visiting Assistant
Professor
SISTE



Charlotte Stickle
Visiting Instructor
Communication



Jamie Strickland
Assistant Professor
Geography & Geology



Brian Strow
Visiting Assistant Professor
Economics & Marketing



Stacey Sympson
Visiting Instructor
Sociology



Joan Walton
Assistant Professor
Theatre & Dance

Proudly Presents New Faculty 1999-2000

Psychology Department. Dr. Darleen Pigford, Professor of Computer Science, is also a Faculty Associate with the CTL, responsible for workshops and publications.

Photos were taken by Sheryl Hagan and Bob Skipper.

Thanks to the campus ID Center, we were able to provide you with photos of those who couldn't make the photo sessions.



Gary Benton
Visiting Business in
Residence
Economics & Marketing



Darla Bressler
Coordinator
University Libraries



Barbara Brindle
Assistant Professor
SISTE



Thandi Buthelezi
Assistant Professor
Chemistry



Robert Byrd
Instructor
Computer Science



Linda Calendrillo
Department Head
English



Theodore Decorso
Visiting Professional
Music



Meaghan Duff
Assistant Professor
History



Yalcin Ertekin
Assistant Professor
Industrial Technology



Timothy Evans
Assistant Professor
MLIS



Leanne Faulkner
Assistant Professor
Mathematics



LTC Carl Filip
Department Head
Military Science



Sheri Henson
Instructor
Accounting & Finance



Michelle Hollis
CC Instructor
Mathematics



Debra Kreitzer
Instructor
Geography & Geology



Margo Law
Instructor
Mathematics



Lisa Lindley
Assistant Professor
Public Health



Kelly Madole
Assistant Professor
Psychology



David Rogers
Instructor
English



Ruth Rogers
Instructor
English



Thomas Russell
Visiting Assistant Professor
Philosophy & Religion



Eugenia Scott
CC Chair
Liberal Arts & Sciences



Marcellus Scott
Instructor
Management



William Spees
Instructor
Computer Science

PHOTOS WERE UNAVAILABLE FOR THE FOLLOWING NEW FACULTY MEMBERS:

Olkan Cuvalci
Associate Professor
Engineering Technology

Rebecca Foster
Instructor
Nursing

Rebecca Gilfillen
Instructor
Agriculture

Scott Grubbs
Assistant Professor
Biology

Jan Hunt-Shepherd
CC Instructor
Healthcare Information Systems

Drew Ishii
Instructor
Mathematics

Jonathan Jernigan
Instructor
Mathematics

Jae Kim
Instructor
Public Health

Lindsey King
Assistant Professor
MLIS

Nancy Priest
Instructor
Communication

Susie Post
Visiting Professional
School of Journalism & Broadcasting

Robert Wyatt
Instructor
Biology

Agriculture: nurturing the roots of change

By Tommy Newton

On the surface, the agriculture industry's future looks as dusty as rain-starved fields. Below the surface, however, the roots of change are being nurtured at Western Kentucky University.

"What we're trying to do here at Western is prepare our students for changes in the livestock and crop industry, farming in general," said Jenks Britt, head of the Agriculture Department.

"Agriculture as an industry is drastically changing and it's changing much more rapidly than most people predicted just a few years ago," he said. The small, family farm has given way to larger, consolidated operations and the farm population has dropped to less than 2 percent of the U.S. population, Dr. Britt said.

"Even though agriculture is a declining industry population-wise, the number of students coming through the agriculture program is actually increasing," Dr. Britt said. This fall, the department has a record enrollment of nearly 500 with females making up about 40 percent of that total, he said.

As the industry changes, so does Western's Agriculture Department.

Western, in conjunction with the University of Kentucky and a California-based genetic engineering company, is seeking \$10 million for a 10-year biotechnology program that would develop pharmaceutical uses for tobacco. The grants will be announced in the summer of 2000.

In August, Dr. Britt met with representatives of Biosource at the company's manufacturing facility in Owensboro. They discussed ways that Western's agriculture and biology departments could enhance Biosource's research.

Researchers infect tobacco plants with a common tobacco mosaic virus spliced with new genes. The genes multiply, are extracted from the tobacco and then purified into pharmaceuticals.

"It would possibly turn the tobacco plant from a plant that can have a potential effect on health in a negative manner into a plant that could have a great effect on health in a positive manner," he said.

Dr. Britt is optimistic that Western



photo by Stuart Burrill

will receive funding for the biotechnology research and for other agriculture projects on campus and at the Agriculture Research and Education Complex that will attract more students, faculty and scientists.

"We think we can do several things," Dr. Britt said. "We think we can improve products we are currently growing and we can develop new crops that will enhance tobacco income. It maybe won't replace dollar for dollar the tobacco income but it will give our farmers more diversity."

Diversity is not a new idea and continues to be stressed by the state Department of Agriculture. Despite production cuts and efforts to reduce smoking, tobacco will continue to be grown and will remain an important part of the state's economy, Agriculture Commissioner Billy Ray Smith told Western students during a visit to campus in September.

"Simply put, there is no alternative to tobacco in Kentucky," Smith said. However, Kentucky needs additional opportunities, including fruits and vegetables, livestock, aquaculture, horticulture and vineyards.

"None of them singularly can replace tobacco," but collectively they can ease the economic loss, Smith said.

In recent years, Western's Agriculture Department also has increased its training for nontraditional farm enterprises, including horticulture and golf course and turf management, Dr. Britt said.

"We're also for the first time in several years aggressively increasing the research capabilities and studies that are going on at the University Farm," he said. This summer, for example, the Agriculture Research and Education Complex had 300 test trials, variety tests and production measurements.

"We hope to keep that farm very busy with research activities," Dr. Britt said.

To show the community what's happening at the farm, the department is planning a self-guided tour of the Agriculture Research and Education Complex off Nashville Road. On the tour, visitors will pick up an information leaflet and follow a map through the farm, he said.

The tours should give visitors plenty to see. In the past three years, the department has received more than \$1 million for construction projects there. Improvements made or planned include two hay storage barns, a swine finishing barn, a livestock arena at the L.D. Brown Agricultural Exposition Center, a

riding arena, beef barn and dairy barn.

While work done at the farm and on campus has broad implications for the farming industry, that work also enhances learning for Western students, one of the goals of the "Challenging the Spirit" strategic plan.

"We're a really very strong hands-on program from the student standpoint," Dr. Britt said. Students are encouraged to work in labs on campus or at the farm, he said.

"We expect those students to have certain skills when they finish a course or finish their education here," Dr. Britt said.

Those skills are evident in the following examples Dr. Britt cited:

- Western had the nation's top animal science graduate in 1998.
- Western's pre-veterinary program is the state's most successful at getting students into Auburn University's veterinary school.
- Professor David Coffey has been instrumental in a program that teaches Spanish to area farmers and English to migrant workers.
- A golf course and turf management program has grown to 40 students, and students are working at top golf courses.
- The horticulture program remains strong with a good job outlook.
- The riding program has been very successful in regional and national events.

Dr. Britt said faculty and students in the Agriculture Department are benefiting from Ogden College's status as a Program of Distinction through additional money for student workers and additional research time for faculty. "It's certainly been a boost there," he said. "We hope that program continues. It's been a very big boost for our department."

With a boost from better marketing and more legislative support, the state's \$4 billion farm economy "can be much bigger, much larger and more dynamic," Commissioner Smith said.

The future isn't as bleak as predicted. "American agriculture is always going to be with us," Smith said.

Mark your calendars!



Author Bobbie Ann Mason will be the featured speaker in this year's Jim Wayne Miller Lecture Series on Sunday, Dec. 5. Other activities are also planned for the day which honors the prize-winning poet and author who taught in Western's Department of Foreign Languages. More details next issue. Meantime, contact Dr. Joe Millichap, Department of English.

The Professional Marketing Association has contributed \$2,000 to Western Kentucky University's College Heights Foundation to establish the Professional Marketing Association Scholarship Fund. The fund will provide scholarships designated for students in the marketing program.

H. Alexander Downing, president of the College Heights Foundation, accepted the gift from Leila Gardner, association president.



President Gary Ransdell honored faculty and staff who received 25-Year Awards in a banquet Oct. 5. From left to right, they are: Freida Eggleton, James Greenwood, Teresa Bratcher, John Vokurka, Ann Brown, President Gary Ransdell, Elizabeth Rush, Thaddeus Crews, Wilma Malone and Richard Roberts. photo by Sheryl A. Hagan

Empowerment and the Ivory Tower:

An Idea Whose Time is Past Due

by Aaron W. Hughey

We live in uncertain times. Markets are generally good but increasingly unpredictable. Jobs are plentiful but everyone seems perpetually stressed. There never seems to be enough time to get everything done. In short, the future does not appear quite as certain as it once did.

In the private sector, there is a generally accepted notion that the best way to deal with chaos is to continually strive to be as flexible as possible. Indeed, there are tremendous advantages associated with being more agile than one's competitors. The ability to respond quickly and decisively to rapidly changing conditions is irrefutably linked to long-term success.

Yet for most of its existence, higher education has been sheltered from the economic turbulence long associated with the rest of society. Although obviously not immune to the deleterious effects of inflation, academia has traditionally been regarded as something that needs to be stringently protected. Colleges and universities, after all, represent our future.

Over the last three decades, the political and pecuniary realities that have forever shaped society at large have slowly but surely made themselves known on the college campus. To a large extent, this was inevitable. The world is constantly evolving and most policy-makers, taxpayers and even ordinary citizens now consider higher education to be a 'mature industry' and, as such, not subject to the hands-off status it has enjoyed throughout most of its history.

So what has been higher education's reaction to its decline as a preeminent cultural institution and the growing realization that it must ultimately be evaluated in precisely the same manner as any other concern?

In general, colleges and universities have attempted to cope with changing economic and social conditions by enhancing their public relations efforts and augmenting the development of, and adherence to, standards. In short, higher education has responded in exactly the wrong fashion.

Whereas every institution must be concerned to some extent with its image, many colleges and universities have become obsessed with appearances. While it is certainly true that society has come to place an increasing significance on perception, it is equally important that perception be firmly based in reality. But in the minds of many academicians, looking good has become synonymous with being good. Reputation is increasingly seen as an institution's primary attribute.

Moreover, these days it seems that whenever the legislature speaks, higher education's characteristic, almost knee-jerk response is to go into hyperdrive and spend (waste) a great deal of time, energy and otherwise limited resources cultivating the perception that we are indeed listening.

When questioned about quality, academic administrators are often quick to

point out how standardized test scores and other entrance requirements have been systematically raised in an effort to tighten the admissions process. However, the dubious utility of these mechanisms as reliable predictors of potential performance is often overlooked or downplayed. And as any movie-goer knows, the price of a ticket often has nothing to do with how good the show is.

Similarly, when questioned about rigor, many pedagogical pedants are also quick to point out how new strategies designed to eradicate 'grade inflation' have been implemented and consequently, how hard it is to obtain a degree from their particular institution. The idea being that this supposedly makes the piece of paper received at the end of the quest much more valuable.

In fact, these efforts amount to nothing more than a rather blatant and misguided attempt to create the illusion of higher quality. Instead of pushing the academy to new heights, the irrational pursuit of enhanced perception ultimately mires the entire enterprise in a putrid cesspool of bureaucratic mediocrity.

Years ago, the business world came to the realization that extensive hierarchy inherently impedes the ability to respond quickly to rapidly changing markets and provide innovative solutions to customer problems. Security is inherently tied to the ability to provide products and services that are tailored to the individual needs of a diverse and constantly changing population.

By contrast, in the academic realm security is often associated with the implementation and maintenance of extensive control structures that are intrinsically designed to keep our colleges and universities machines of mass commoditization.

Got a problem? Develop a policy. Create a guideline. Endlessly limit the ability of those closest to the students to help them meet their needs.

Historically, there was a time when the 'one size fits all' mentality was appropriate for both our culture and, by default, our institutions of higher education. But as nostalgic for the good old days as many of my colleagues seem to be, this is not the philosophy that will sustain us into the next millennium.

Treating everyone equally is not the same as treating them fairly. Quality implies the ability to respond flexibly to the individual needs of a diverse student population. It takes into account the particular strengths and weaknesses of individuals in relation to their specific educational and career aspirations.

Unfortunately, many of those in positions of academic leadership do not seem to fully grasp or accept this rather self-evident notion. They believe our graduates should all take roughly the same courses, complete the same assignments, jump the same hurdles, and, if the truth be known, eat the same foods and wear the same clothes.

But when we try to force everyone into the same mold, the unique strengths

and weaknesses of each individual student are inherently overlooked. Holding everyone to the same yardstick only serves to create an illusion of quality, consistency and rigor. In reality, such a strategy is counterproductive to achieving these ends.

In the real world, everyone has different wants and needs. Our occupational, personal, social, and even emotional preferences vary widely. Obviously, we all seek to meet those needs in a variety of ways.

So why do we insist on strict uniformity in the academic experiences we provide?

Simply stated, decision-making authority needs to be taken out of the hands of professional gate-keepers and distributed to those who can do the most good for the students; i.e., faculty members and academic advisors.

The most successful companies are those that empower their front-line employees to make key decisions that are in the best interests of those they serve. They have access to the best information and generally make better decisions than those 2-3 levels up the hierarchy. If given a chance, the same strategy will work in higher education.

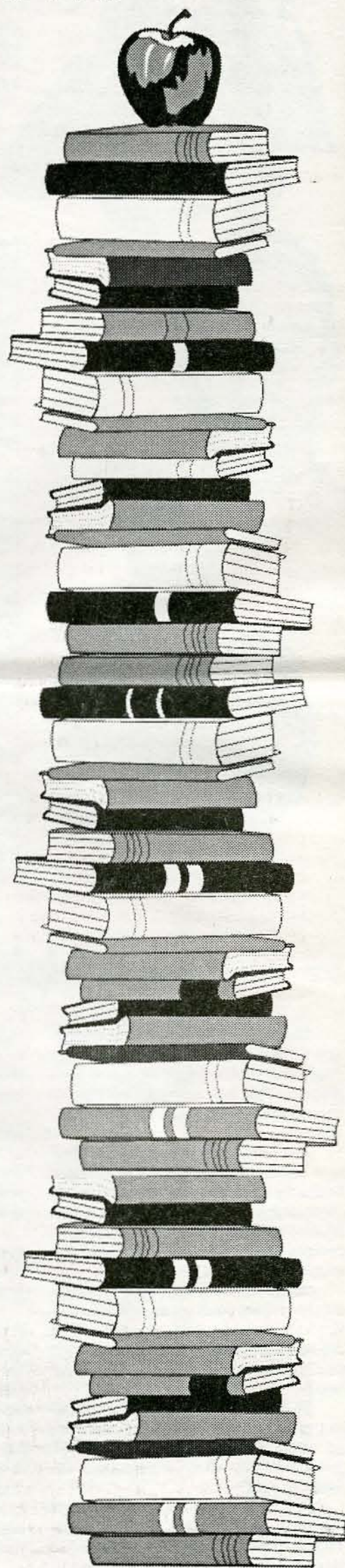
First and foremost, education is a human endeavor. And it is far too important to be left solely in the hands of those who champion nineteenth century thinking. The determination of degree programs, for example, should be left exclusively to faculty members and academic advisors. They typically know more about what a student needs -- academically and otherwise -- than anyone else on campus. Logically, they need the absolute authority to act on their convictions.

Admittedly, higher education needs standards, but they should be as broad as possible to allow for maximum customization. This is the only way to ensure that each student has an educational experience that is truly suited to their individual needs. The concept of a 'core curriculum,' for instance, still has a certain romantic appeal to many faculty but may have outlived its usefulness in a more practical sense.

So how much discretion is ideally desirable? Well, any degree requirements that venture beyond a general number of credits should be considered suspect.

Contrary to the contentions of those who have a vested interest in keeping the current system in place, allowing faculty members and academic advisors to assume virtually unabridged control over the scholastic direction of their students will not denigrate the nature of the educational process or lead to academic anarchy. Instead, it would strengthen the curriculum, precipitate heightened student responsiveness and ensure true quality -- not just its perception. And by the way, true quality has a way of creating its own positive PR, thus eliminating the need for a manufactured variety.

Yes, there really is something to the idea of empowerment. Even in the Ivory Tower.



Working To Fill Gap In Minority School Leadership

By Tommy Newton, WKU Public Affairs

The days of Kentucky school districts saying they can't find qualified minority applicants for administrative positions are over, according to Western Kentucky University's Christopher Wagner.

Dr. Wagner is the coordinator of the Administrative Leadership Institute, a program designed to develop and certify minority educators for school leadership roles.

This fall 19 educators - 18 African-Americans and one Hispanic - are working toward certification in the program that's a joint effort of Western's Department of Educational Leadership, the Kentucky Department of Education and the Kentucky Alliance of Black School Educators. Earlier this year, the program's first class of 15 completed certification and most members are working in internships or administrative positions in Kentucky schools.

"First of all, we're making sure that everybody understands that saying there are no qualified minorities for administrative positions is a phrase that's passed," Dr. Wagner said.

By the end of five years, Kentucky will have more than 100 minority educators certified and qualified for principalships or other administrative jobs, he said. "That's more than a drop in the bucket," Dr. Wagner said, adding Kentucky's public schools have never had a black superintendent, very few have minority principals and even fewer have minorities in administrative or central office roles.

"This is one of the most innovative things in education that has occurred in conjunction with the whole reform system," said Don Offutt, a Lexington teacher who was part of the program's first class.

The Administrative Leadership Institute grew out of Western's program to recruit minorities for teaching jobs. Based on 11 percent minority enrollment, Kentucky needs 3,000 teachers of color and 250 administrators to achieve parity.

"It's just as important to have teachers of color as it is to have a good math or science teacher because it profoundly affects all the children in the school," Dr. Wagner said.

The next questions addressed by the program were whether a minority teacher would feel more comfortable in a school with a minority principal, and whether Kentucky could do a better job recruiting minority teachers if the state had more minorities in leadership roles.

"If you can imagine going to school for 13 years and the only person of color you see is either sweeping the floor or putting food on your tray at lunch, how can you aspire to be a teacher, a principal, a librarian," Dr. Wagner said. "How can you aspire to these jobs when there's no significant model there for you at all? Not only that, there is at least a perceived, if not real, significant cultural separation in many cases."

Offutt, who attended an all-black high school, said that gap widened in the years after schools were integrated. As black administrators, teachers and coaches retired or left their school jobs, African-American students had fewer and fewer role models, he said. That, in turn, led to the decline in the number of black students entering the education profession, Offutt said.

"This program will be able to help a great deal," he said.

Offutt said the program will be a success because of the leadership from Western and from state government. Gov. Paul Patton has made filling the

minority leadership void a priority for his administration.

"The big picture success is when we get a better balance of people of color in Kentucky's public schools," Dr. Wagner said.

Dr. Wagner expects the program to grow and other universities have expressed interest in starting similar programs. "I think we have to be creative about how we can stimulate the growth," he said.

The potential for growth exists in minority students who are being exposed to the teaching profession in middle school and in minority educators who have been teaching in Kentucky schools for years but have never been asked or encouraged to seek leadership roles, Dr. Wagner said.

"Well we're asking them and we're also telling them it's not going to be easy to get there," he said.

To qualify for certification as a principal, a student must complete 27 graduate credit hours. If the student hasn't completed work on a master's degree, the program requires 36 hours for certification. The student also must pass Kentucky and national exams.

"I knew it was going to be challenging because it was so intense," said Ursula Wade, a Louisville teacher.

Offutt agreed, saying he worked harder than he had in completing two master's degrees earlier in his career.

But Wade said the program's weekend, night and summer sessions made it easier for her to focus on completing her administrative certification and master's degree. "I had always thought about going into administration ever since I went into teaching," Wade said. This program "gave me the opportunity to continue to work and not worry about the financial end of returning

Helping Children and Youth With Disabilities

The Diagnostic Network Coordination Center of South Central Kentucky. That's a complex-sounding name for a program that has a simple mission: to help educate children and youth with disabilities.

The Diagnostic Network Coordination Center has been part of Western Kentucky University for about 20 years. Director John Vokurka and a six-person professional staff work with teachers, parents and students in 17 school districts in the region.

"We facilitate the process of education to children and youth with disabilities," Dr. Vokurka said. "We help fulfill the needs of local school districts that might have trouble fulfilling those needs."

So what exactly does the Diagnostic Center do? Well, it might be changing its name for one thing. "Diagnostic doesn't reflect what we're doing," Dr. Vokurka said.

Historically, the center's emphasis has been on providing diagnostic services for children who are suspected of having a disability, he said. In recent years, the center has been providing

more training and technical assistance to schools and teachers and providing more information and support for parents, he said.

"We're all kind of retooling, so to speak," he said.

At the Diagnostic Center, change is good, Dr. Vokurka said. "We've always stayed a step ahead of what other groups are doing," he said.

That means staff members must keep up with changes in special education trends, federal law and state programs.

The center, located at Jones-Jagger Hall, is one of 11 special education co-operatives in Kentucky that provide a variety of services to children with disabilities, parents, school personnel and agency personnel. The staff conducts evaluations for students who are having difficulty in school and may require a special education placement and/or classroom adaptations.

In Kentucky, 85,000 children are receiving services for disabilities that range from learning to physical to emotional.

The center also provides training and support for school personnel to ad-

dress initiatives identified by the Division of Exceptional Children Services of the Kentucky Department

of Education. Other services include consultations, test loans and distribution of resource information to parents, teachers, students and university faculty.

"We're kind of like a liaison between the University and the public schools," Dr. Vokurka said. "The university has been very supportive."

The Diagnostic Center is part of the College of Education and Behavioral Sciences and is funded by federal money that is funneled through the state Department of Education. The center received \$342,000 for fiscal year 2000 to serve the following school systems: Allen County, Barren County, Bowling Green, Butler County, Caverna, Cumberland County, Edmonson County, Glasgow, Green County, Hart County, Logan County, Metcalfe County, Monroe County, Russellville, Simpson County, Todd County and Warren County.

The center is an important resource in the region because many school districts, especially those in rural counties, don't have the resources or personnel to

provide assessments and other services for disabled children, Dr. Vokurka said. The center provides materials, training and testing for schools and parents.

Staff members Paula Borland, Betty Jean Cummings, Ann Esterle, Debra Myers, Linda Sparks and Kim Whalen are trained in assistive technology, speech/language testing, behavior skills, psychology and mental and learning disabilities. If they don't have all the answers, they know where to look, Dr. Vokurka said.

"We're in touch with a lot of different institutions and agencies," Dr. Vokurka said. The Diagnostic Center's website (www.wku.edu/DiagnosticCenter) has links to agencies that deal with speech and hearing impairments, autism, behavior disorders, blindness and other special education needs.

If you don't have Internet access, you can obtain information from the Diagnostic Center by calling (270) 745-5363 or by visiting Room 104 of Jones-Jagger Hall. The center publishes a newsletter to provide updates on services and has a library of videotapes, reference books and other resources available.



Telephone Talk: the 'ins' and 'outs' of voicemail

On Campus is pleased to present this first of many future columns prepared by Susan Sanborn, Associate Director of Network and Computer Communications.

Voicemail – A word that usually invokes intense feelings of love or hate, yet, if used properly, voicemail can be an effective business tool. Voicemail has successfully increased productivity by reducing time spent in the game of 'telephone tag' and by eliminating 'missed' calls.

Voicemail is not a substitute for a real person and should never take the place of office support staff. Voicemail can be used effectively to enhance performance and increase response to callers.

Western Kentucky University owns and operates an AT&T Intuity Audix voicemail system. Voicemail is provided at no cost by Telephone Communications and is strictly voluntary.

Voicemail is designed to handle detailed messaging, either by recording, storing or retrieving. Unless it is imperative that you speak directly with the person whom you are calling, there is little value in requesting a callback via voicemail. If used properly, voicemail is a viable means to conduct business.

The GOLDEN RULE of voicemail- 'State your business!'

So, as simply put as possible:

The 'Ins' and 'Outs' of Voicemail

Getting 'In':

- From on campus: Pick up the phone, listen for dialtone, and dial 8888.
 - From Off campus: dial 745-8888.
- You will hear: 'Welcome to Audix. For help at any time, press *H. Please enter extension and # sign.'
- From your extension: just press the "*" key.
- From on campus: dial your four digit extension and the "*" key.
 - From Off campus: dial your seven-digit telephone number and the # key.
- You will hear 'Enter password and # sign.'
- Enter your password and press the "*" key.

NOTE: Your initial password will be your 4-digit extension. After logging in for the first time, Audix will ask you to change your password to a 5-digit number. Change your password to a number YOU can easily remember, and that others can't easily guess. For example, don't change it to 12345, 98765, 55555, or any other easily guessed number. Once you've changed your password, you'll want to change it about every three months.

While You're 'In':

Once you've logged in, you will have six options at your disposal. Simply pressing the corresponding number on the phone accesses the options, numbered 1-5 and 7....

- 1. Record and Send Messages**
- 2. Get and Respond to Messages**
- 3. Create Personal Greetings**
- 4. Check Outgoing Messages**
- 5. Change Password/**
- Create Lists/Personal Directories**
- 7. Scan Messages Quickly**

This list of options is referred to as the Activity Menu. At any point along the way

you can return to the Activity Menu by pressing *R (*7).

1. RECORD AND SEND MESSAGES

Once you have accessed this option, Audix will tell you when you can record your message. After you record the message you can edit it (press "1") or approve it (press "#"). Once you edit your message (if you choose to do so), press "#" to approve.

After you approve your message, Audix will ask you for the extension(s) you want to send the message to. At this point, you can press *L (*5) to access a mailing list. Enter the extension (followed by "#") of the list owner after pressing *L (if YOU are the list owner, just press "#"). Finally, enter the list ID (list name) and press the "*" key. Mailing lists are discussed in detail under "5. CHANGE PASSWORD / CREATE LISTS / PERSONAL DIRECTORIES". After you enter the extension (followed by the "*" key), you can enter another extension by once again entering the extension followed by the "*" key. When you've entered all your extensions and/or mailing lists (you can enter as many as you want), press the "*" key.

Once you press the "*" key, you can either send the message (press "#") or you can hear a list of options (press "0"); this list of options includes making the message private, making the message a priority message, and so on.

2. GET AND RESPOND TO MESSAGES

After you choose this option, you will hear the message summary i.e. the number of messages, when each message was sent, from what extension, and from whom (these message summaries are called headers). Once you hear the headers, you can hear the messages (press "0"), or listen to the headers again (press "2" then "3"). After hearing each message, you will have the options of responding to/forwarding the message (press "1"), deleting the message (press *D), or skipping to the next message (press "#").

3. CREATE PERSONAL GREETINGS

When you select this option, you will hear the greeting status; that is, what greetings are being used for what calls. After you hear the greeting status, you can listen to a greeting (press "0"), change, create, or delete a greeting (press "1"), scan all greetings (press "2"), activate a greeting (press "3"), or differentiate call types for the purpose of activating different greetings for different types of calls (press "4").

When you record a greeting, you will have to assign a number to it (the default Audix system greeting is assigned "0"). You can have up to nine greetings stored (numbered 1-9).

As for call differentiation, calls can be differentiated into either internal/external or busy/no answer. If you differentiate calls into internal/external, that means you can have one greeting for people calling from a campus location and another greeting for those calling from an off-campus location. If you differentiate busy/no answer calls, you can have one greeting for calls when nobody picks up and another greeting for those that call you while your phone is busy. You can only differentiate one or the other (internal/external or busy/no answer); the system is not set up to do both.

Audix does not mention the next three options when you first log in. However, they are available and will be mentioned with the other options if you press *H (help) in the activity menu.

4. CHECK OUTGOING MESSAGES

This option allows you to review messages you have sent. For example, if you recorded a message on Audix and sent it to somebody, this option would tell you who received the message and when they received the message (time, day, and date). Under this option, you can also listen to (press "0") or change/re-send (press "1") messages that have been scheduled for delivery at a later time (scheduling a message for a later

delivery is one of the options in the list of options described in the third paragraph under "1. RECORD AND SEND MESSAGES"—see above).

5. CHANGE PASSWORD / CREATE LISTS / PERSONAL DIRECTORIES

This is the option you choose whenever you need to change your password (press "4"). In this option, you can also create mailing lists (press "1") and create a personal directory (press "2"). This is also the option to choose when you want to re-record your name for extension identification (press "5").

To change your password, press "4" in this option. Audix will then ask you to enter your new 5-digit password. After you enter your new password, press "#". You will then have to re-enter the new password for confirmation. Press "#" again after you enter it the second time.

Mailing lists are useful when you want to send out the same message to multiple extensions. To create a mailing list, press "1" in this option. You can then create a list (press "1"), scan all lists you've created (press "2"), or review/modify an existing mailing list (press "3"). If you press "1" to create a list, first you must enter a list ID; that is, a name for the list. The list ID can be up to 6 letters or digits long. After you enter the list ID, press "#". Next, you have to decide if you want the list to be private (only you can access it) or public (others can access it). Press "1" to make it private or press "2" to make it public. After making the list private or public, enter an address (extension) and press "#". Continue entering numbers (and pressing "#" after each one) until you've added all the numbers, then press "#" once more to approve the list.

In order to use the next feature (personal directory), you must switch over to addressing by name rather than number. To do this, press *A (*2) after Audix asks you to enter an extension (see second paragraph under "1. RECORD AND SEND MESSAGES"). You do not have to be in name addressing mode to create a personal directory; only to use your personal directory once you've created it.

A personal directory is a list of abbreviated names for those with whom you frequently get in touch. For example, if you frequently send messages to John J. Doe you might want to enter him as "JJ" in your personal directory. The personal directory system is more or less a speed dialing system. To create your personal directory, press "1" in the personal directory option. Audix will then ask you to enter an extension followed by "#". After you enter the extension, enter your abbreviation for that extension (up to 10 characters) and press "#". Continue entering extensions and their abbreviations until you've added all the entries you want, and then press "#" to approve of the directory.

Here's an example entry into a personal directory:

Let's say that Mr. John J. Doe's extension is 9999, and you want to enter him in your personal directory as "JJ". When you first go into the "Create Personal Directory" option, you would enter his extension followed by "#" (9999#). You would then press "5" twice (the letter "J" is on the "5" key; therefore, you would press "5" twice for "JJ"), followed by pressing "#". After that entry you would add any more entries you wanted, and then you would press the "*" key once more to approve your personal directory.

7. SCAN MESSAGES QUICKLY

This options allows you to review your messages by scanning the headers and messages (press "1"), scanning only the headers (press "2"), or scanning only the messages themselves without headers (press "3").

Getting 'Out':

Press **9 (Very Important- if you just hang up, you may remain 'logged in'. This will prevent you from getting back in).

and remember the GOLDEN RULE, 'State your Business!'

Grants and Contracts

Charles Anderson, Agriculture. \$40,000 from Council on Post Secondary Education for Equine Trust Fund.

Brent Askins, Teacher Education. \$1,500 from Kentucky Cabinet for Workforce Development for Program Enrichment Marketing.

Brent Askins, Teacher Education. \$19,500 from Kentucky Cabinet for Workforce Development for Field Based Teacher Education for Industrial Technology Education.

Brent Askins, Teacher Education. \$500 from Kentucky Cabinet for Workforce Development for Administration and Coordination of Vocational-Based Vocational Education Programs.

Brent Askins, Teacher Education. \$4,000 from Kentucky Cabinet for Workforce Development for Enrichment Activities for Business Teacher Education.

Jerry Barnaby, Educational Television and Public Radio Services. \$45,491 from Corporation for Public Broadcasting for WKYU External Fundraising Phase 2 FY99.

Monica Burke, Minority Student Services. \$31,000 from Council on Post Secondary Education for Project AIMS.

David Coffey, Agriculture. \$8,000 from Kentucky Cabinet for Workforce Development for Enrichment Activities in Agriculture Education.

Glenn Conner, Geography & Geology. \$5,713 from Midwestern Climate Center for Development of New Electronic Data Sets.

Nick Crawford, Geography & Geology. \$10,000 from General Motors for Fee for Service Agreement - General Motors.

Nick Crawford, Geography & Geology. \$24,323 from City of Bowling Green for City of Bowling Green.

Nick Crawford, Geography & Geology. \$1,500 from Friends of Lost River for Lost River Research Assistant.

Matthew Dettman, Engineering Technology. \$1,000 from Scott & Murphy for Fee for Service Agreement - Village Manor Concrete.

Matthew Dettman, Engineering Technology. \$1,000 from Scott & Murphy for Warren County Justice Site Concrete.

Thomas Dillon, \$7,527 from DESA, International for DESA International Graduate Assistant.

Ken Dyrsen, Student Support Services. \$202,282 from U. S. Department of Education for Student Support Services FY00.

Jeanne Fiene, Educational Leadership. \$21,804 from Kentucky Department of Education for 99-00 Lead Trainers, KY Principal Internship Program (KPIP).

Dennis George, Engineering Technology. \$24,966 from National Institutes of Health/National Institutes for Occupational Safety & Health for Industrial Hygiene Curriculum at WKU.

Richard Hackney, Physics and Astronomy. \$15,000 from NASA/KY Space Grant Consortium for NASA/KY Space Grant Consortium Program FY99.

Richard Hackney, Physics and Astronomy. \$400,000 from NASA for KY NASA EPSCoR Program, Year 6 1999 Continuation Component.

Richard Hackney, Physics and Astronomy. \$125,000 from Council on Postsecondary Education for KY NASA EPSCoR Program, Year 6 CPE Preparation Component Supplement.

John Hagaman, English. \$8,200 from Kentucky Department of Education for Writing Project for 20 Teachers.

Rebecca Hardy, Center for Training & Development. \$3,225 from Columbia Greenview Regional Hospital for Columbia Greenview Regional Hospital.

Rebecca Hardy, Center for Training and Development. \$7,079 from Bluegrass State Skills Corporation for R. R. Donnelley & Sons, Inc.

Rebecca Hardy, Center for Training and Development. \$140 from Logan Aluminum, Inc. for Logan Aluminum Cash 18 Team Training.

Rebecca Hardy, Center for Training and Development. \$4,721 from Bluegrass State Skills Corporation for Logan Aluminum 6.

Rebecca Hardy, Center for Training and Development. \$4,799 from Bluegrass State Skills Corporation for Huish Detergents.

Rebecca Hardy, Center for Training and Development. \$4,104 from Bluegrass State Skills Corporation for MPD, Inc.

Robert Hoyt, Biology. \$8,000 from National Park Service for Rehousing and Conservation of Catalog Specimens (Mod. 9).

Laura Harper Lee, Library. \$1,200 from Kentucky Arts Council for Kentucky Tour of Folk Music.

Charlene Manco, Educational Leadership. \$396,000 from U. S. Department of Education for Federal TRIO Training—General Project Management.

Charlene Manco, Educational Leadership. \$250,000 from U. S. Department of Education for Federal TRIO Training—Legislative & Regulatory Requirements.

Charlene Manco, Educational Leadership. \$184,500 from U. S. Department of Education for Federal TRIO Training—Reporting Student & Project Performance.

Dean May, Training and Technical Assistance Services. \$104,747 from Kentucky Cabinet for Children and Families for Training Resource Center FY00.

Dean May, Allied Health & Human Services. \$25,073 from Eastern Kentucky University for Public Child Welfare Certification Program.

Colleen Mendel, Training and Technical Assistance Services. \$1,736,428 from U. S. Dept. of Health & Human Services/Admin. for Children and Families for Quality Improvement Center Region IV-B FY00.

Colleen Mendel, Training and Technical Assistance Services. \$1,409,254 from U. S. Dept. of Health & Human Services/Admin. for Children and Families for Quality Improvement Center Region IV A.

Colleen Mendel, Training and Technical Assistance Services. \$578,809 from U. S. Dept. of Health & Human Services/Admin. for Children and Families for Quality Improvement Center Region IV-B FY00.

Colleen Mendel, Training and Technical Assistance Services. \$453,084 from U. S. Dept. of Health & Human Services/Admin. for Children and Families for Quality Improvement Center Region IV A.

Colleen Mendel, Training and Technical Assistance Services. \$11,424 from U. S. Dept. of Health & Human Services/Admin. for Children and Families for WKU Campus Child Care Head Start FY99 (Supplement).

Ray Mendel, Psychology. \$26,900 from Warren County Delinquency Prevention Council for Warren County Delinquency Prevention Project Evaluation.

Don Nims, Educational Leadership. \$68,069 from Kentucky Cabinet for Human Resources for Group Training for Residential Workers FY00.

Jerry Phelps, Police Dept. \$72,000 from Kentucky Justice Cabinet for KY Law Enforcement Foundation Program Fund.

Nancy Priest, Center for Training & Development. \$4,869 from City of Bowling Green for City of Bowling Green Cash 13 - Supplement.

Nancy Priest, Center for Training & Development. \$1,393 from Associated Builders & Contractors for Associated Builders & Contractors of Kentuckiana, Inc. #2 Supervisory Training.

Richard Roberts, Teacher Education. \$205,470 from Kentucky Department of Education for KY Teacher Internship Project FY00.

Dan Roenker, Psychology. \$66,028 from National Institutes of Health/National Institutes for Occupational Safety & Health for Enhancing Mobility in the Elderly FY99.

Doris Sikora, Consumer & Family Sciences. \$8,000 from Kentucky Cabinet for Workforce Development for Enrichment for Family and Consumer Sciences.

Dennis Smith, Community College. \$1,500 from Kentucky Cabinet for Workforce Development for Program Enrichment: Marketing.

Vicki Stayton, Teacher Education. \$135,325 from Kentucky Cabinet for Human Resources for First Steps Resource/Assistance Center and Monitoring System.

Theron Thompson, Teacher Education. \$35,100 from Housing Authority of Bowling Green for FASTTRACK Workforce Training.

Theron Thompson, Teacher Education. \$25,000 from W.R.O.T.E. Foundation for FASTTRACK Workforce Training.

Wieb Van Der Meer, Physics and Astronomy. \$10,000 from KY NASA/ EPSCoR for Chemical Sensors for Life Support Systems in Space Human Habitats. Life in Extreme Environments.

John Vokurka, Teacher Education. \$10,000 from WHAS for WHAS Crusade For Children Scholarships FY99.

Chris Wagner, Educational Leadership. \$118,021 from Kentucky Department of Education for Administrative Leadership Institute.

Teresa Ward, Educational Talent Search. \$287,350 from U. S. Department of Education for Educational Talent Search FY00.

Coming Up...

NOVEMBER

2
Hubble Views The Universe
2:30 p.m.
Hardin Planetarium, (270) 745-4044

3
WKU Volleyball vs. Belmont
7 p.m.
Diddle Arena
Sports Information, (270) 745-4298

Women's Studies Program Event
Dr. Allan Johnson
"The New Fatherhood: Hype, Hope, & Reality"
7:30 p.m.
Grise Hall Auditorium Room 235
Women's Studies Program,
(270) 745-6477

4
Hubble Views The Universe
7:30 p.m.
Hardin Planetarium, (270) 745-4044



5
Lady Topper Home Basketball vs. Basketball Travelers
7 p.m.
Diddle Arena
Sports Information (270) 745-4298

Christian/Faculty Staff Fellowship luncheons
Garrett Conference Center
Larry Caillouet, (270) 745-5202

6
Southern KY X-Ray Seminar
8 a.m.
Downing University Center Theater
Kelly Anderson, (502) 745-1200

7
Hilltopper Home Basketball vs. Eastern European
Diddle Arena
Sports Information, (270) 745-4298

9
Marching Band Extravaganza
Van Meter Hall
Ken Haddix, (270) 745-4024

11
Gender Images Film Series
Battle for the Minds
7 p.m.
Garrett Auditorium
Women Studies, (270) 745-6477

"Gumbo, Grits & Gravy"
Cultural Enhancement Program
7:30 p.m.
Van Meter Auditorium
Special Events, (270) 745-2497

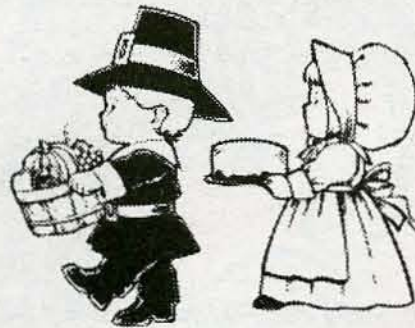
12
WKU Volleyball vs. Southwestern Louisiana
1 p.m.
Diddle Arena
Sports Information, (270) 745-4298

Hilltopper Home Basketball vs. Marathon Oil (exhibition)
Diddle Arena
Sports Information, (270) 745-4298

Christian/Faculty Staff Fellowship luncheons
Garrett Conference Center
Larry Caillouet, (270) 745-5202

13
Area 5 Special Olympics Bowling Competition
8 a.m. - 3 p.m.
Downing University Center
Karen Singleton, (270) 781-8004

Big Red/Gator Swing Invitational Forensic Tournament
Van Meter/Garrett Conference Center
Ky Speech League, (270) 745-6340



Jazz Band Concert
7:30 p.m.
Garrett Ballroom
Music Department, (270) 745-3751

13-14
West KY Horse Sale
L.D. Brown Ag Expo Center, (270) 843-3542

14
WKU Volleyball vs. Arkansas State
1 p.m.
Diddle Arena
Sports Information, (270) 745-4298

Lady Topper Home Basketball vs. Sports Tours
4 p.m.
Diddle Arena
Sports Information, (270) 745-4298

16
Women's Alliance Fall Luncheon and Workshop
11:45 a.m. - 3 p.m.
Downing University Center Room 226
Women Studies, (270) 745-6477

16-21
"As You Like It"
3 p.m.
Russell H. Miller Theatre
Theatre Dept., (270) 745-3121

19
Lady Topper Home Basketball vs. Indiana
7 p.m.
Diddle Arena
Sports Information, (270) 745-4298

Christian/Faculty Staff Fellowship luncheons
Garrett Conference Center
Larry Caillouet, (270) 745-5202

20
Opera Theater
7:30 p.m.
IWFAC Recital Hall
Music Department, (270) 745-3751

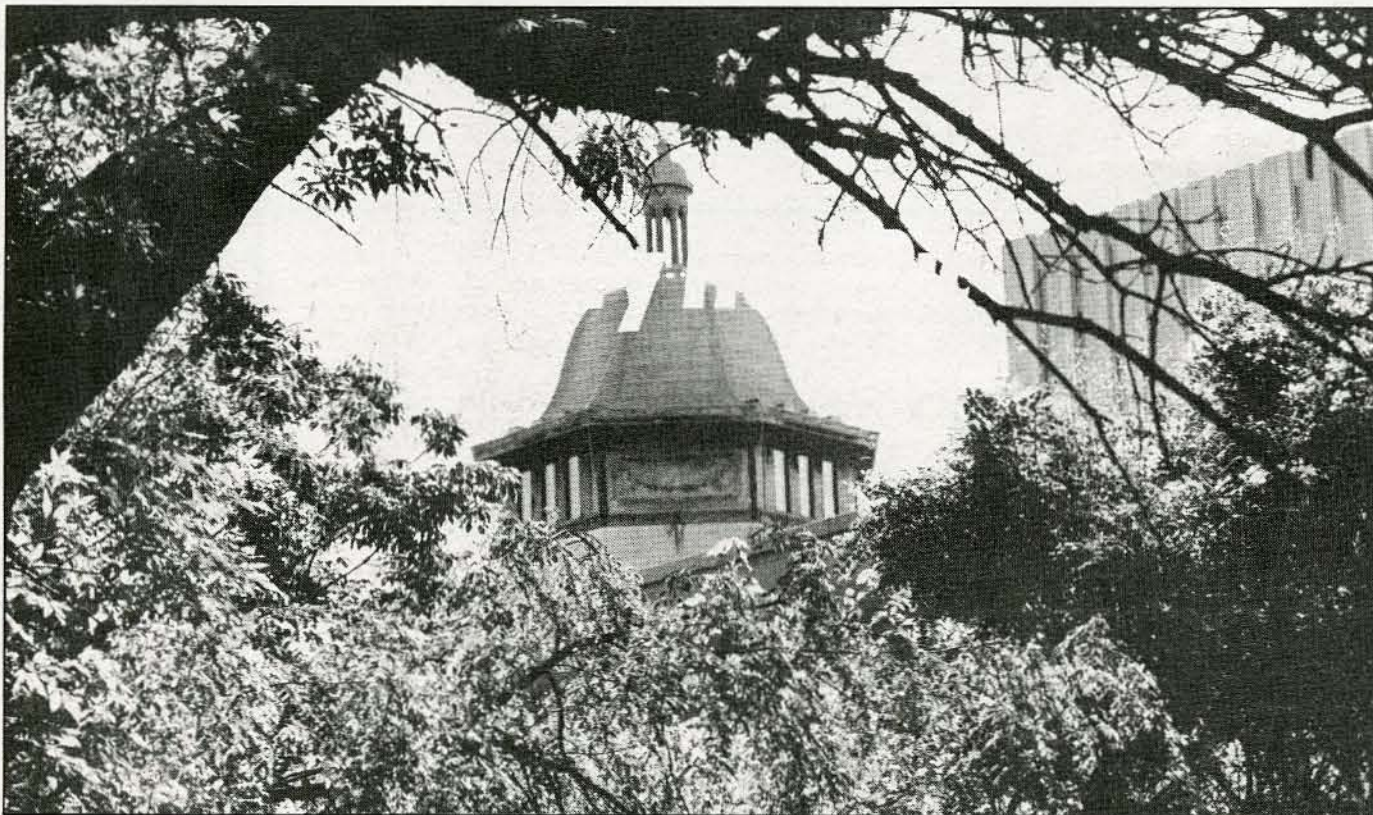
21
SKPTA Team Penning
L.D. Brown Ag Expo Center, (270) 843-3542

Opera Theater
3 p.m.
IWFAC Recital Hall
Music Department, (270) 745-3751

23
Hilltopper Home Basketball vs. Evansville
Diddle Arena
Sports Information, (270) 745-4298

24-26
Happy Thanksgiving

30
Percussion Ensemble
7:30 p.m.
IWFAC Recital Hall
Music Department, (270) 745-3751



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WESTERN
KENTUCKY
UNIVERSITY

On Campus

PUBLICATION FOR FACULTY, STAFF AND FRIENDS OF WKU



SIGNIFICANT MOMENTS IN CHINA



On Campus
Division of Public Affairs
Western Kentucky University
1 Big Red Way
Bowling Green KY 42101-3576

RETURN SERVICE REQUESTED

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